EFFECTIVENESS OF ENGLISH LEARNING BASED ON ONLINE / E-LEARNING IN STUDENT'S VIEW OF
THE UNIVERSITY OF LABUHANBATU

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Abstract

This study aims to determine the effectiveness of E-Learning-based English learning. E-learning is an educational system or concept that utilizes information technology in the teaching and learning process. This study uses a qualitative description of research and data analysis. Data was collected using the participant interview method directly by the lecturer to class A students of Labuhanbatu University 2 semester, as many as 38 people. The results of this study can be seen directly how the effectiveness of E-Learning-based in learning English. In fact, the results obtained from the study showed that 18 respondents stated that online learning was less effective, 14 respondents stated that learning was effective, and 6 respondents stated that it was very ineffective. Most students feel that online learning is less effective due to several reasons such as poor network, traffic jams, network errors, when asking students to ask lecturers is less effective. Utilization of E-learning by using teaching strategies, using videos and social media applications such as Instagram and Facebook is considered to be able to foster student interest in learning English.

Keywords: Online/E-Learning-Based Learning and English Learning.

1. PRELIMINARY

Technological developments in the current era of industry 4.0 have a major impact on the world of education, both for students and lecturers. students and lecturers are required to master how to use technology in increasingly sophisticated teaching and learning processes by using various kinds of teaching applications. There are several teaching applications that are made as good as possible so that students and lecturers do not feel bored and monotonous when the learning and teaching process is ongoing.

The online application used today does not require students and lecturers to learn to teach face to face. The application can be used when we are at home, out of town, in the vehicle or anywhere. During this pandemic, all levels of education are required to study at home, in other words, face-to-face meetings are not recommended in the university environment. This application makes it easier for lecturers to teach and the teaching and learning process is not constrained if there is something very important to follow that requires us not to be able to come to campus. E-learning or also known as online learning is learning that uses electronic services as learning aids.

According to (Ramadhayanti, 2018) in his research based online learning pronunciation in the field of English studies, there is a positive influence between the use of online English pronunciation media and increasing students' English pronunciation skills. From this research (Keengwe & Georgina, 2012) also describes the results of his research using online technology stating that technological

developments provide changes to the implementation of teaching and learning. Technology is a medium that educators can use to replace the face-to-face that was used before the Covid-19 period, and it is also explained by information technology that it can be accepted as a medium in carrying out the educational process, including helping the teaching and learning process, which also involves finding references and sources of information. (Wekke & Hamid, 2013).

2. METHOD

This study uses a qualitative description of research and data analysis in depth. Sources of data in this study were students of class A Labuhanbatu University semester 2, as many as 38 people. Data were collected by participant interview method.

3. RESULT AND DISCUSSION

Data analysis a. Online Effectiveness Based on Student Experience Researchers collected data through interviews with research subjects related to student experiences about the effectiveness of online learning. The results of the interview that:

No	Number of Students	Less Effective	EFfektive	Very Effective
1.	18	√		
2.	14		√	
3.	6			√

b. Advantages and Disadvantages of Online Based on Student

Experience This research was conducted by interviewing students or research subjects related to the respondents' experiences about the advantages

and disadvantages of online-based learning. The results of these interviews are very varied, including:

Advantages of Online Learning
1. Students feel unlimited distance.
2. Students feel they can prevent the transmission of the covid-19 virus
3. Students feel no need to bother to meet in person.
4. Students feel they can speed up the learning process, such as sending files, googling and so on.
5. Students feel they can simplify the process of interaction between teachers and students.
6. Students feel that they are continuously developing
7. Students Feel Easily Accessible
8. Students feel that the fees are more affordable
9. Students feel that study time is more flexible

Disadvantages of Online Learning
1. Requires a fairly fast and stable internet connection.
2. Requires a smart device such as an android or an adequate laptop.
3. For some students, online learning is difficult and difficult to understand.
4. Can be misused for identity fraud.
5. There is no direct interaction that can hinder the learning process.

c. Online Learning Atmosphere of English Courses Based on Student Experience

The results of 38 respondents, 18 respondents stated that online learning was less effective, 14 respondents stated that learning was effective, and 6 respondents stated that it was very ineffective. Most students feel that online learning is less effective due to several reasons such as poor network, traffic jams, network errors, when asking students to ask lecturers is less effective and time feels short due to fluctuating signals. During English class hours, students also find it very difficult to understand the explanation from the lecturer because they use English, the pronunciation is not clear when explaining the powerpoint displayed on the laptop or cellphone screen, students also feel that they do not understand.

It should be realized that online learning of English courses for semester 2A is a problem. But all of this must still be carried out so that the learning process can run smoothly and students actively participate, even in the conditions of the Covid-19 pandemic. Very important components of the online learning process need to be improved and improved. First and foremost is a stable internet network, then a capable device or computer, applications with user friendly platforms, efficient, effective, continuous, and integrative online socialization to all education stakeholders.

In the online learning process, it is important to add educational messages to parents and students about the Covid-19 pandemic outbreak. Thus we find the same learning with face-to-face but online-based.

The effect is very good, the program is right on target, and the learning outcomes are achieved.

There is a lesson learned from the world of education in the midst of the Covid-19 pandemic, namely that face-to-face learning activities with teachers have proven to be more effective than online. This was explained by Universitas Brawijaya (UB) education expert Aulia Luqman Aziz to coincide with National Education Day 2020. "The teaching profession will never be replaced by technology," said Luqman in his statement on UB's official website, Saturday (2/5/2020). According to him, full online learning has recently caused a lot of complaints from students and parents.

Several teachers and lecturers admitted that online learning is not as effective as conventional learning activities (face to face), because some materials must be explained directly and more fully. In addition, the material delivered online may not necessarily be understood by all students. Based on online teaching experience, this system is only effective for giving assignments, and it is possible that the results of working on these assignments are given when students are about to enter, so it is likely to accumulate.

d. Student Expectations Regarding Things That Should Be Improved in Online Applications

Observing the experience of some of these teachers and lecturers, the teacher must also be ready to use technology in accordance with the times. Teachers must be able to make models and learning strategies that are in accordance with the character of students in their schools. The use of several applications in online learning is very helpful for teachers in this learning process. Teachers must be accustomed to teaching by utilizing complex online media that must be packaged effectively, easily accessible, and understood by students.

Thus, teachers are required to be more able to design and design online learning that is light and effective, by utilizing appropriate online devices or media and in accordance with the material being taught. Although online learning will provide wider opportunities to explore the material to be taught, the teacher must be able to choose and limit the extent of the scope of the material and the application that is suitable for the material and learning methods used.

The simplest thing that can be done by teachers can be by using Whats App Groups. The Whats App application is suitable for novice online students, because the operation is very simple and easy for students to access. As for online teachers who have more enthusiasm, they can improve their abilities by using various online learning applications.

The solution to this problem can be solved if the government has to provide a policy by opening free online application services in collaboration with internet and application providers to help this online learning process. The government must also prepare

an online-based learning curriculum and syllabus. For schools, it is necessary to conduct online technical guidance on the online implementation process

In addition, the success of online learning during the Covid-19 period depends on the discipline of all parties.

Therefore, the schools/madrasas and campuses here need to make a scheme by developing good management in regulating the online learning system. This is done by making a systematic, structured and simple schedule to facilitate student communication with the campus so that those who study at home can be monitored effectively.

Thus, online learning as an effective solution in learning at home to break the chain of the spread of Covid-19, physical distancing (maintaining a safe distance) is also a consideration in choosing this learning. Good cooperation between teachers, students, parents and the school/madrasah is a determining factor for more effective online learning.

From the description above, it can be concluded about the experience of students when learning English. There are several improvements that must be made when studying online, including:

1. Explanation of learning materials: Students expect Lecturers to provide teaching materials clearly, provide videos on power point slides and provide time to ask questions about materials that are not understood.
2. Following the trend of technological progress: Students hope that lecturers also follow technological advances by using and utilizing applications that are currently in demand such as Facebook and Instagram to foster enthusiasm, enthusiasm and not be bored in the teaching and learning process.
3. Data packages: Students also hope that free data packages will continue to be provided by the government during the online teaching and learning process.

4. CONCLUSION

Technological developments in the industrial era 4.0 currently have a major impact on the world of education, both for students and lecturers. students and lecturers are required to master how to use technology in increasingly sophisticated teaching and learning processes with the use of various kinds of teaching applications. From the data that has been collected, the researcher can conclude that the majority of students feel that online learning is not effective because in practice the teacher gives assignments more often than explanations. Students explain some of the advantages and disadvantages of online implementation, such as:

Advantages of Online Learning
1) Students feel unlimited distance.
2) Students feel they can prevent the transmission of the covid-19 virus

3) Students feel no need to bother to meet in person.
4) Students feel they can speed up the learning process, such as sending files, googling and so on.
5) Students feel they can simplify the process of interaction between teachers and students.
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4. Can be misused for identity fraud.
5. There is no direct interaction that can hinder the learning process.

The majority of students feel that online learning is less effective, but if when learning uses video learning strategies and uses fun applications accompanied by data quotas provided by the government, it is likely that students will find teaching and learning more effective, relaxed and fun.

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