

PROJECT BASED LEARNING METHOD: TEACHING AND LEARNING BAHASA IN D-CLASS OF 2021 NURSING STUDY PROGRAM AT UNIVERSITAS BINA SEHAT PPNI MOJOKERTO

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ABSTRAK

The application of project-based learning in the Indonesian Class D Class 2021 Study Program Nursing at Universitas Bina Sehat PPNI Mojokerto is described in this study. Project assignments focus on creating community service initiatives and gathering research based on the outcomes of service projects completed by students at their schools. The project organizes volunteer work for the community and gathers academic papers to help students develop their four language skills listening, speaking, reading, and writing so they are proficient in using Indonesian both orally and in writing. This study makes use of qualitative research techniques, which provide descriptive information via interviews, observations of people's behavior, or written or spoken statements from participants. Observation and documentation are two data collection methods. Both observation and documentation are methods of data acquisition. The researcher's analysis of the data is as follows: (1) Data compression In this process, the data are chosen based on their level of relevance and relationship to the data group. They are then gathered into one unit and coded. (2) presenting data through gathering pertinent data, and (3) drawing inferences to understand the significance of the sporadic symptoms. Based on the findings and discussion, it can be said that students successfully applied the project-based learning approach to language learning when they planned and carried out community service projects. They were also able to construct coherent and methodical scientific articles on the outcomes of their community service projects.

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1. PENDAHULUAN

Approaches, strategies, and methods in learning is very important part, because could becomes determinant success a learning process. In activity learning lecturer need effective method To use applied to students so that the results obtained could in accordance with criteria minimum completeness that has been planned in Plan Semester Learning (RPS). Method is something method used for reach goals that have been set (Afandi et al., 2013).

In learning language, student expected capable

master 4 skills language, that is listening, reading, speaking, and writing, however based on results observations made by researchers in class, motivation student in study language enough low so that need the right method To use help existing problems. Researcher assume that method project based learning is the right method for resolve problem that.

(Köse, 2010) revealed that Project based learning is more leads to giving opportunity to student for To do detailed investigation of topics, study from experience then apply acquired

knowledge, skills, and attitudes to case real in life.

Project based learning is a learning with activity period length involving student in design, create and display product for resolve real world problems (Sani, 2018). The problem that studied is complex problems and require mastery draft for the solution. student To do activity through exploration, collecting information, interpretation, and assessment in progress related with the problem studied. That thing in line with opinion (Barron et al., 1998) mention four the project-based learning stages include: collaborative design work, formative assessment, revision, public performance.

Based on opinion that, some expert propose step application consist on a number of stages main, namely: 1) submit question; 2) make planning; 3) compose scheduling; 4) monitor making project; 5) do assessment; and 6) evaluation (Sani, 2018). Application steps Project based learning depicted more details in Figure 1.



Figure 1. Stages implementation method learning project based learning

Furthermore, the method learning project based learning directed researcher for make activity devotion community at school, because besides activity devotion Public is one activity tridharma college height should be carried out, activities devotion society can also hone 4 skills speak student. Skills listening will got student no only on campus moment listen exposure Theory from lecturer, but also will got student moment listen problem faced partner by direct moment To do observation. Skills speak will got student moment student To do management letter permission to school. Interaction student with party school related recommendation implementation activity devotion Public will help student in hone Skills talk. Skills read student will get student When student To do preparation of proposals with put forward his opinion related solution, because student will read related references with solutions offered to partner. Skills write will obtained students When they make article scientific devotion Public in accordance with journal templates scientific.

Study method project based learning ever done by researcher earlier, namely:

1. Ardimen, et al. with title application method project based learning for increase mastery methodology study field counseling. Research results show that project based learning method can increase mastery methodology study field counseling, because student get experience direct (Ardimen et al., 2019).
2. Ari Setyorini and Masula with title application project based learning for increase ability of school teachers base sidoarjo in write creative story child. Research results show that 9 out of 10 participants succeed finish project writing story. The project based learning method is very useful and can

increase ability write story (Setyorini & Masulah, 2020).

3. Daswita, with title Increase Skills write student with using a project based learning model in the classroom XII IPA 1 SMAN 7 Padang. Research results show that from three applied cycle researcher, cycle first show state indeed, so need solution with use method project based learning, namely by 50%. Cycle second experience an increase of 71.9%, while cycle third experience an increase of 87.5%. So could concluded that the use of project based learning models can increase ability write student (Daswita, 2020).
4. Ermawati and Widowati with title implementation project based learning for increase activities and skills write Adult Park Middle School students Jetis. Research results show that activity student in learning experience increase. It is also accompanied with enhancement Skills write student (Ermawati & Widowati, 2020).
5. etiquette Sunarsih, with title application of learning models project based learning for increase Skills write text news to students class VIII SMP Negeri 16 Singkawang. Research results show that response data student show the use of project based learning learning model shows response positive namely 88.74% compared to a negative response of 11.25% (Sunarsih, 2016).

Based on researcher before there is similarities and differences Among study researcher before with research conducted by researchers. Similarity researcher before with researcher is You're welcome researching about method learning project based learning, while the difference lies in the project being carried out. Projects carried out on research researcher is in the form of activity devotion community done student at school based on problems faced partners, as well as the resulting projects student is composing article scientific results activity devotion society.

Based on the description already displayed that, grave destination study this that is, researcher want to knowing how application project based learning method in learning Indonesian Class D Class 2021 S -1 Science Study Program Nursing Mojokerto PPNI Healthy Development Stick.

2. METHODS

Type study this is study qualitative, that is research that produces descriptive data in the form of written words or oral from people or behavior that can observed (Moleong, 2008). Someone mentioned that Among study qualitative and quantitative, there are data difference. Data in study qualitative could in the form of document private, notes field, speech and action respondents, documents, etc., while research data quantitative in the form of numbers (Sugiyono, 2013).

Source of data in study this is results activity student in the form of devotion community at SDN 4 Kranggan Mojokerto. As for the research data this are

words, phrases, sentences report activity devotion community and articles scientific results activity devotion society.

The data collection techniques include observation, interview, and documentation .

Data analysis conducted by researchers is as following: (1) data reduction. Activity this cover select top data base level its relevance and relevance with group data, compiling data in unit kind, and make code. (2) display data with method compiling relevant data, (3) interesting conclusion for get a meaning of scattered symptoms Becomes have meaning deep. Explain in detail about the research design, timing, variables, population, sample, sampling, instrument, data analysis, and information on passing the ethical test.

3. RESULTS AND DISCUSSION

The results of this study discuss three important topics, such us: 1) Analysis Planning Project Based Learning Method in Learning Indonesian class D S-1 Science Study Program Nursing Mojokerto PPNI Healthy Development Stick, 2) Analysis Implementation Project Based Learning Method in Learning Indonesian Class D Class 2021 S -1 Science Study Program Nursing Mojokerto PPNI Healthy Development Stick, 3) Analysis Evaluation Application Project based learning method in Indonesian Class D Class 2021 Study Program S -1 Science Study Program Nursing Mojokerto PPNI Healthy Development Stick. In this section, the results achieved by students are to produce articles as shown in the following picture:

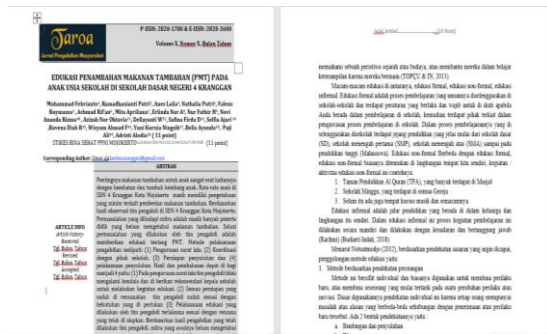


Figure 2. Article results devotion Public



Figure 3. Implementation section activity devotion Public



Figure 4. Preparation of the reference list
A. Analysis Planning Project Based Learning Method in Learning Indonesian class D S-1 Science Study Program Nursing Mojokerto PPNI Healthy Development Stick

Implemented planning cover formulation Plan Semester Learning (RPS) which includes consist from destination learning, method learning, learning media and others. If planning this arranged with good so created clear guidelines in the learning process so that could with easy reach destination learning that has been determined. As for analysis about planning application project based learning method in learning Indonesian Class D Class 2021 S -1 Science Study Program Nursing Healthy Development Stikes PPNI Mojokerto lecturer has doing with good. At stage this lecturer has formulate and prepare RPS effectively ripe so that application method project based learning is expected to be obtained walk good in accordance with goals that have been planned.

B. Analysis Implementation Project Based Learning Method in Learning Indonesian Class D Class 2021 S -1 Science Study Program Nursing Mojokerto PPNI Healthy Development Stick

After formulate the RPS, which is done next by lecturer in doing learning language Indonesian with use method project based learning. Implementation learning follow the implementation steps method project based learning, namely inquiry, planning, scheduling, monitoring, assessing, and evaluating. In accordance with plan project already shown in section introduction, project undertaken student is write article devotion based activity dedication made . Thing first done is submit question. Question the refers to the problems faced partner who will becomes base for student for To do activity devotion. Partners who have determined by the student is State Elementary School 4 Kranggan Mojokerto. Problems faced partner is lack of knowledge student about food addition to children age school. Second on part planning student plan activity devotion Public start from letter permits, materials, tools and materials used in activity devotion community, as well as setup various media for support success activity devotion society. Third, scheduling, on activities this student plan timetable implementation activity Public with To do coordination with head school so that no interfere with study hours effective students in class, other than that students also plan timetable in composing article scientific so that could done by together. Fourth, do monitoring activities. Lecturer no only to do

monitoring activities against activity devotion community done students at school, but also monitor student in arrange article scientific results activity devotion society. That thing conducted for give assistance and support to students to have trust self in doing activities that have been planned together. On activities assessment, lecturer give score related with activity devotion community done student with apply criteria evaluation report devotion community, as well as give value on article results the dedication that has been compiled by students. Activity evaluation conducted for give suggestions and criticism build to student related results service done at school, articles scientific already compiled, as well as suggestions and criticism related work same the team that must always guarded with distribution Duty to each individual in group by balanced.

C. Analysis Evaluation Application Project based learning method in Indonesian Class D Class 2021 Study Program S -1 Science Study Program Nursing Mojokerto PPNI Healthy Development Stick

Evaluation used lecturer in the learning process Indonesian is n't it just for knowing to what extent are students could understand the material presented, but also for knowing to what extent are students could planning and executing project in accordance with stages project based learning. Scoring rubric prepared lecturer for evaluate document in the form of report results profession student for see truth report according to the format or example already given lecturer. If report according to the format then understanding participant educate to accepted material already fine, however if report still there is error so understanding student to Theory not yet fine, so need improvement for more results good.

Following is an explanation picture related article scientific results devotion Public in accordance with application method learning project based learning.

In figure 2. Students already capable compose article in accordance with journal templates scientific devotion society. The template taken from journal devotion Public Taro. Title compiled articles student is education addition food addition (PMT) in children age school at school basic country 4 kranggan. Students also include name team servant who has To do activity devotion community and organize article scientific. There are students too include affiliation or institution the place they draw science. Students have also capable arrange abstract with display the keywords in each section article with arrange it to in something form coherent and systematic sentences.

In figure 3, students already capable arrange part discussion or implementation devotion. Student capable arrange activity by coherent and showing a number of documentation activity as proof concrete on activity the dedication that has been done at school. Students also use various media for reach destination

activity devotion society.

In figure 4, students already capable compiling a list of references with use Mendeley application . That thing could is known from the total number of reference lists same with amount the quote in the section introduction. Using Mendeley is very helpful student in compiling a list of references in accordance with the reference list writing style required by a journal. is using APA, Harvard, Vancouver writing style or other styles.

4. CONCLUSION

Based on results and discussions that have been described, can concluded that planning Project based learning method in learning Indonesian Class C Study Program S- 1 Science Nursing PPNI Mojokerto Healthy Development Stikes already planned lecturer with good and structured. Start with formulate RPS. Besides that lecturer prepare material to be taught, method who will used in learning as well as learning media that will support the learning process like picture or posters so that classroom learning Becomes active, fun, and achievement destination learning. Implementation Project based learning method in learning Indonesian Class D Class 2021 S -1 Science Study Program Nursing The Mojokerto PPNI Healthy Development Stick is running good and smooth, because in accordance with procedures that have been planned before and accordingly with steps use project based learning method. This thing proven with student already capable doing activity devotion Public in accordance with the plan that has been agreed. Second student already capable arrange article scientific results devotion in accordance with article format scientific journal devotion society. That thing too impact on activity student in follow the learning process Indonesian. Evaluation Project based learning method in nature learning Indonesian Class D Class 2021 S -1 Science Study Program Nursing PPNI Mojokerto Health Development Stices assessed effective, because based on rubric assessment made lecturer, result activity devotion community that has held in accordance with the criteria already determined, and article scientific already arranged student in accordance with systematic writing article scientific results devotion society.

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