

THE EFFECT OF ANTICIPATION GUIDE STRATEGY ON STUDENTS' READING COMPREHENSION OF EXPLANATION TEXT

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui: 1. Penerapan strategi anticipation guide pada pemahaman membaca teks eksplanasi siswa, 2. Dampak penggunaan strategi anticipation guide sebelum dan sesudah di gunakan. 3. Apakah startegi anticipation guide berpengaruh signifikan pada pemahaman memmbaca siswa pada teks eksplanasi dikelas XI SMK Negeri 1 Tantom Angkola tahun ajaran 2022/2023. Metode eksperimental adalah metode penelitian yang digunakan dengan desain *one group pretest and posttest* . Populasi sebanyak 175 dan teknik pengambilan sampel menggunakan teknik purposive sampling berjumlah 36 sampel. Alat penelitian berupa lembar observasi dan tes pilihan ganda. Data dianalisis menggunakan rumus uji-t. Hasil analisis data menunjukkan bahwa t-test lebih tinggi dari t-tabel ($22,64 > 2,03$). maka hipotesis diterima. Artinya strategi anticipation guide berpengaruh signifikan terhadap pemahaman membaca teks eksplanasi siswa kelas 11 SMK Negeri 1 Tantom Angkola 1 tahun ajaran 2022/2023.

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1. INTRODUCTION

Reading comprehension is capability to read and also to understand what the words mean. This is one of the fundamental skills in English language learning, the reason are; first it can help to increase their knowledge because they can learn many things through reading. In this study the researcher focused on explanation text. Explanatory texts include descriptions of processes ranging from natural phenomena, social phenomena, scientific phenomena to cultural phenomena. Explanation text focus to explain about the process. The objective of explanation text is to give information in the form of fact.

In fact, not all students in SMK Negeri 1 Tantom Angkola are successful in reading comprehension of explanation text. In practice, students' ability to read and understand explanations text is still far from the expected level. This was supported by the average scores of the students when the researcher administered the explanation text comprehension tests to the students in SMK Negeri

1 Tantom Angkola. Most of the 11th grade of SMK Negeri 1 Tantom Angkola have 51.4 while based on Kemdikbud (2013) the ideal score is 75. It means the students still have problems in reading comprehension of Explanation text.

Strategy that can be a solution for students reading comprehension is Anticipation Guide strategy. Anticipation guide strategy contains several statements made by the teacher about the topics that will be read by students. The students Will give their agreement and disagreement about the statement.

A. Definition of Explanation Text

In order to get knowledge requires comprehension. Reading comprehension is the capability to get information through what is read and able to interpret what has been read. According to Rollins (2010: 5) " Persuing comprehension is the capacity to get it the meaning of a content that have been studied ". Then, according to Bright (2021: 17) "Comprehension is the ability to understand and able to decipher what is read". While according to Nurdiana and Amelia (2017: 7) " comprehension is

the method of determining meaning related to the content".

Text that the students must understand is explanation text. Text that contains some explanation about something called explanation text. According to Desriani et al., (2020: 16) Explanation text may contains information or explanations about something. Based on explanation above there are things that need to understood in order to mastering reading comprehension in explanation text such as:

1. Factual information

Factual information is information the reader obtain from the text. According to King and Stanley in Nurdiana and Amelia (2017: 9) Factual information requires reader to scan specific details. According to Woodward (2016: 63) factual information maybe described truth values.

2. Main Idea

Each paragraph have a main idea so the reader known what the author is trying to convey. The heart of the paragraph is main idea. According to Gunning (2010: 25) main idea is a short statements contains details or ideas in paragraph. According to Rollins (2010: 5) "main idea is the most important part of a reading selection, also what the author wants the reader to remember about the selection".

3. Inference

Inference is a conclusion from the reader read in the text. According to Prastowo (2016: 70) Inference is a logical conclusion based on the information implied in certain parts of the text. Furthermore, according to Tennent (2015: 72) "inference is the process of going beyond the information".

4. Vocabulary

Vocabulary is one the most important thing in comprehension, with having lots of vocabulary can improve the ability to understand words. According to Bright (2021: 17) "vocabulary refers to the collection of words that the students can read and understand". According to Arista (2015: 9). a collection of words that known by someone called vocabulary..

5. Reference

Reference means word that refers to another word. According to Kurniawan (2011: 147) reference is the alternative name of the target object. While according to Isroi (2021: 146) reference is a statement that refers to another section.

6. Generic Structure

Generic Structure very influential on the content of the text, if in an explanation text there is no good structure, the contents of the text will be difficult to understand. According to Mahsun (2013: 189) in Desriani et al., (2020: 15) Explanation text consists of a structure consisting of an introduction, an explanation, and a conclusion.

B. Definition of Anticipation Guide Strategy

The Anticipation Guide consists some statements from the teacher on topics that the

students will read. Students indicate whether they agree or disagree with this statement. Some statements are true and some are false, the correct answer are not obvious. According to Buehl (2017: 59) "Anticipation guide strategy is a from loading strategy that anticipate key ideas within passages through statements that activate students' thinking and prior knowledge".

Furthermore, according to Perez (2008: 9) "anticipation guide strategy is usually pre-reading response theory were students perform independently. It consisted a some of remarks made by the teacher on topics that the students read". In conclusion, anticipation guide strategy is several statements about the topic of the text that will be studied by students, students were asked to give agreement or disagreement regarding those statements.

2. METHODOLOGY OF THE RESEARCH

SMK Negeri 1 Tantom Angkola is the location of the research. on Jln. Tano Tombangan, Baringin Tano Tombangan, in Kecamatan Sayur Matinggi. Karisos Limbong, M.Pd. as The headmaster The teachers of English are Marcus Apoy Simanjuntak, SS. and Fajar Siddik S.Pd.

Experimental method is methodology of the research in this study. According to Mashyuri and Zainuddin (2011: 43) Experimental is observation under artificial conditions.

11th grade of SMK Negeri 1 Tantom Angkola as the population . There are five classes with the total of population are 175 students. According to Sugiyono (2014: 119) A population is a generalized domain made up of objects or subjects that exhibit certain properties or characteristics that researchers determine to study them and draw conclusions from them.

The researcher choose 11th grade TKJ-2 consists of 36 students as the sample of the research. According to Sugiyono (2014: 120) A sample is a subset of population numbers and features. Researchers also use observation sheets and tests as research tools.. According to Sugiyono (2014: 148) instrument of the research is a tools for measuring observed natural and social phenomena

In this case the researcher use statistical description and inferential to analyze the data. According to Sugiyono (2014: 199) Data analysis is the activity after data has been collected from all respondents or other data sources.

3. RESULT AND DISCUSSION

The results of data analysis of the observation sheets when applying the Anticipation Guide strategy to students' reading comprehension, the researcher received an overall score of 49, with an average score of 3.76, classified as 'very good'. This means that the researcher have successfully applied the anticipation guide strategy. Then from

calculation students score on pretest founded the average score was 51.4 which is categorized enough, the median and mode score was 52.

After applying anticipation guide strategy the students achieve score in posttest founded the average score was 75.44, the median and mode score was 76. To make it clear the researcher shows the histogram before and after applying anticipation guide strategy as follows:

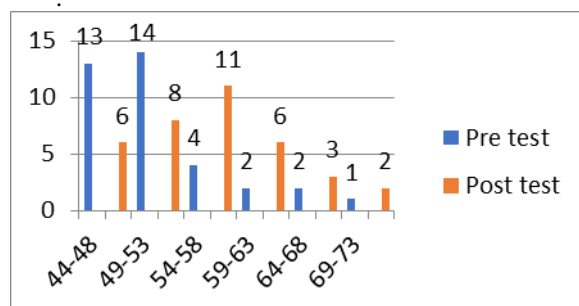


Figure 1: Histogram of Anticipation Guide Strategy Toward Reading Comprehension

Based on data description above, the researcher got average 3.76 which is categorized “very good” in applying anticipation guide strategy. Furthermore, students had a mean score of 51.4, median 52, and a mode score 52 before applying anticipation guide strategy. In contrast, the mean score for students was 75.44, and the median score was 76 and the mode score was 76 after anticipation guide strategy applied. calculation by using t_{test} formula, founded that t_{test} was higher than t_{table} , where t_{test} was 22.64 and t_{table} was 2.03. this means hypothesis null is rejected.

4. CONCLUSION

Based on the findings of Chapter 4, the researchers concluded that:

1. The result of formulation number one is 3,76 categorized "very Good".
2. The result of formulation number two; before is 51.4 categorized “enough” and after is 75.44 categorized “Satisfying”
3. The result of formulation number three is hypothesis alternative is accepted.

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