THE EFFECT OF PICTURE AND PICTURE METHOD IN WRITING DESCRIPTIVE TEXT AT SEVENTH GRADE STUDENTS OF MTSN 1 PADANGSIDIMPUAN IN 2023/2024 ACADEMIC YEAR

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ABSTRACT

The aims of the research is to know the effect of using picture and picture method in students writing descriptive text at the seventh grade of MTsN 1 Padangsidimpuan. To analyze the data researcher used the experimental method. The data were collected by observation, interview and Test. The population of this research were all of the seventh grade students of MTsN 1 Padangsidimpuan. The sample were 72 students which are taken by cluster random sampling technique. The data that has been collected were analyzed by using statistic analysis is used to prove the hypothesis that the researcher used t test formula. The research has been found the mean score of writing descriptive text before applying picture and picture method was 60.8 and after was 68.1. The result of the analyzed data shows that the score of t_{test} was 6.09. The score of t_{table} at 5 % significant level of 35 was 2.03. After finding the value of the calculation and t_{table}, both of scores are compared. It was found that t test is higher than t_{table} ($t_{test} > t_{table}$ = 6.09 > 2.03). It means that there was any significant effect of using picture and picture method in writing descriptive text at seventh grade students of MTsN 1 Padangsidimpuan.

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1. INTRODUCTION

Writing is one of the skills in English. It is the activity or skill of marking coherent words on paper and composing text. Writing is applied in educational world of Indonesia. This skill is presented to the student in every school, especially for MTsN. The aim of writing at Junior High School level is at developing students' competence in expressing short and simple message for interaction with people in their environment. It's also developed students' competence in writing various text type varying from functional text for some activities such as inviting people, requesting someone to do something and getting thing to be done, to different genres which include descriptive, procedure, recount, narrative, and report text.

Descriptive text is a kind of text which aims to describe certain person, thing and animal. Descriptive text can be defined as both factual and fiction text. Factual text is the author describes something which is really exist and becomes a personal impression. Meanwhile, the fiction one is a descriptive text which is the result of author's imagination.

In teaching English, especially in Junior High School, teachers need various kinds of method in teaching order to reach maximum result for student's ability in writing. Teachers should be created the good atmosphere in learning, so the students can be motivated enjoyed in learning and also take part actively in the classroom activities.

In fact, not all students are success in English subject especially writing descriptive text. MTsN 1

Padangsidimpuan is one of the Junior High School in Padangsidimpuan which applies English curriculum such other school in Indonesia. However, the students of MTsN 1 Padangsidimpuan, and their values about writing descriptive are still low. It is known from the students' score of formative tests.

There is the method that suitable in teaching writing descriptive text. It is picture and picture method. In this case the researcher interested to use its because in this method will help them in writing descriptive text. Picture and picture method is method that use picture as media of teaching to reach competency. Based on the statistic of result of students learning ability in writing descriptive text still far from the expectation that they only get 60 upto 70 score, mean while they should get the score is 75.

Futhermore, writing is one of the tools of communication indirectly. The activity of writing not only done of students, intellectual or official government, but have become activities of all community. According to Bailey (2003: 8) "Academic Writing is designed for anybody who is studying (or planning to study) at English-medium colleges and universities and has to write essays and other assignments for exams or coursework". Meanwhile, Nicholas in Wallwork (2011: 4) says that writing is not simply a task to be done once research or other preparation is completed - it can be an integral part of the work progress. Furthermore, According to Rijlaarsdam (2005: 12) "Writing is a means to develop imagination, which is a means to develop thinking dispositions".

According to Djuharie (2007: 24) "Descriptive text that descriptive text is text that its function of this text is to retell someone, thing, place, and animal". Meanwhile, Pardiyono (2012: 5) says that descriptive text is described what an object is like. Furthermore, Pardiyono (2007: 34) says that description is a type of written text, which has the specific function to give description about an object (human or non-human). The decision writing focus to parts of description characteristic, particularly, quality or quantity with use objectives or attributes. In addition, Siahaan and Shinoda (2008: 89) say that description is a written English text in which the writer describes an object.

The next are about the generic structure of descriptive text According to Djuharie (2007: 19) is the schematic structure that refers to plot of the text and generic structure of idea/information in text. Descriptive text consists of two components, they are identification and description. Furthermore, Pardiyono (2007: 34) says that the generic structures of descriptive are identification and description. In addition, Siahaan and Shinoda (2008: 89) says that description text contains two components, they are identification and description. Istarani (2011: 7) says that picture and picture method is a delivery series of material with showing concrete pictures to students

so that students can understand about the real meaning of the material that is delivered to her.

Futhermore Istarani (2011:07) says the steps in picture and picture method are: 1) Teacher extend of the competence that want reached, 2) Present the material as an introduction, 3) Teacher shows the pictures that related to the material, 4) Teacher choose one of the students to arrange and sort the picture into logical sequence, 5) Teacher ask about reason for the arrange of the picture, 6) of the reason arrange of the picture, teacher give the concept and material appropriate with the competency, 7) Conclusion and Summary.
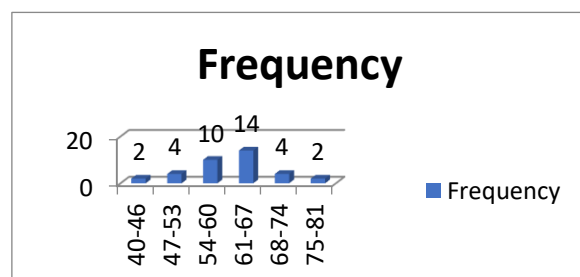
2. METHODOLOGY OF THE RESEARCH

The researcher uses experimental method in doing this research in MTsN padangsidimpuan . According to Gay (2009: 240) "Experimental research is the only type of research that can test hypotheses to established cause and effect". Furthermore, Creswell (2005: 28) says that experimental researches include true experiment with the random assignment of subject to treatment condition as well as quasi experiment that use none randomized. The total population are 321 students and the sample are 72 students or from the total number of the seventh grade students of MTsN 1 Padangsidimpuan as sample of this research. They took from VII-2 and VII- 4 as cluster random sampling. Instuments of the research is writing descriptive text. The Technique of collecting data for observation is based on four score of research namely 1 is bad, 2 is enough, 3 is good, and 4 is very good. Technique analysis data is experimental analysis that using the statistic to these hypothesis. It means that all the data that had been collected where analyzed by using statistic. In this research to analyzed the data, the researchers uses t_{test} formula.
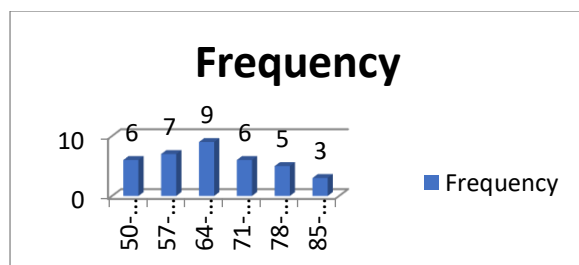
3. RESULT AND DISCUSSION
A. Result

The result of the reseach were to seen based on comparison of before and after used picture and picture method. The highest score of before was 80 and the lowest was 40 meanwhile after used picture and picture method the highest was 90 and the lowest

was 50. To make it clear the histogram as follows:

Figure 1: Before Using Picture and picture Method

Figure 2: After Using Picture and picture Method

Based on both histogram it was clear that before used method the students score on interval 61-67 were 14 students and after used picture and picture become 64-70 were 9 students. Then the researcher used formula as follow:

$$t0 = \frac{M_1 - M_2}{SE_{M_1 - M_2}} = \frac{79.6 - 66.8}{2.1} = \frac{12.8}{2.1}$$
$$= 6.09$$

From the calculation above, it can be known that t–calculation was 6.09 when it compared with the t-table at 5% significant level and 1% significant level with degrees of freedom (df) = N - 1= 36 - 1 = 35 it was obtained in the table.

df	Significant level	
	5%	1%
35	2.03	2.72

The calculation of t_{test} formula is higher than score of "t" table. Means, the score of the t_{test} was 6.09 meanwhile, the score of t_{table} was 2.03 at 5% significant level and 2.72 at 1% significant level with degrees of freedom (df) 35 (t_{count}6.09 > t_{table} 2.03). It means that there was any significant effect of using picture and picture method in writing descriptive text at seventh grade students of MtsN 1 Padangsidimpuan. In other word, the hypothesis is accepted.

B. Discussion

The result of average score of students' writing descriptive text before taught by using picture and picture method was 60.8 It is categorized as "Enough" criterion. Furthermore, average score after was 68.1. It is categorized as "Enough" criterion. It means that there is an improvement of students' writing descriptive text ability after using Picture and picture method. Then, the result of t_{test} is higher than t_{table} (t_{test}6.09 >t_{table}2.03). So, the hypothesis is accepted.

By looking up to the relevant study which have been discussed in chapter II by Nurhanipah (2012) entitled "The comparative study between discussion method and picture and picture method in teaching writing descriptive text". She found that the student's ability in writing descriptive text is better by applying discussion method. For the explanation above, actually picture and picture method is good for students' writing descriptive text ability. The research get "Enough" categorized. So, it can be concluded that picture and picture method not always has a big increase and has many benefits in teaching and learning process.

4. CONCLUSION

Based on observation, and interview that done by the researcher it can be known that seventh grade students of MTsN 1 Padangsidimpuan is enthusiastic and serious in listening researcher teaching writing descriptive text with applying picture and picture method. The conclutions are:
1. The students' achievement in writing descriptive text before applying picture and picture method in writing descriptive text at seventh grade of MTsN 1 Padangsidimpuan is categorized still far from hope or enough. It was provided by the mean score was 60.8
2. The students' achievement in writing descriptive text after applying picture and picture method in writing descriptive text at seventh grade of MTsN 1 Padangsidimpuan is categorized "Enough". It was provided by the mean score was 68.1

The calculation of t_{test} formula is higher than "t" table. Means, the score of the t_{test} is 6.09. Meanwhile, the score of t_{table} is 2.03 at 5% significant level with degrees of freedom (df) 35 (t_{count}6.09 >t_{table}2.03). It means that there is a significant effect of using picture and picture method.

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