
THE EFFECT OF GALLERY WALK ON STUDENTS' WRITING ANNOUNCEMENT (A Study at the Tenth Grade of SMK Negeri 1 Lumut 2018/2019 Academic Year)

By :

Elisabet Lestarina Brutu¹, Kamisah², Srimaharani Tanjung³.

Institut Pendidikan Tapanuli Selatan (IPTS)

Email: elisabetlestarinabrutu@gmail.com

Abstrak

Tujuan penelitian ini adalah untuk menemukan: 1) penerapan gallery walk pada kemampuan menulis pengumuman siswa. 2) Kemampuan siswa dalam menulis pengumuman sebelum dan sesudah menggunakan gallery walk. 3) Adanya pengaruh yang significant dari gallery walk terhadap kemampuan menulis pengumuman pada kelas sepuluh SMK Negeri 1 Lumut. Metode yang digunakan adalah Experimental. Populasi dalam penelitian ini adalah seluruh siswa kelas sepuluh SMK Negeri 1 Lumut. Ini terdiri dari 119 siswa. Teknik sampling yang digunakan adalah purposive sampling untuk mendapatkan sampel terdiri dari 30 siswa. Teknik pengumpulan data dengan lembar observasi dan tes. Hasil dari penggunaan gallery walk adalah 3.68, itu dikategorikan "Sangat Baik". Nilai sebelum menggunakan gallery walk adalah 54. 2, itu dikategorikan "Lemah". Sedangkan, setelah menggunakan gallery walk adalah 76.56, itu dikategorikan "Bagus". Hasil uji t adalah 13.75 dan ttable adalah 2.04. Ini berarti ada pengaruh yang significant menggunakan gallery walk pada kemampuan menulis pengumuman siswa kelas sepuluh SMK Negeri 1 Lumut tahun ajaran 2018/2019.

Kata kunci : Gallery Walk, Menulis, Pengumuman.

I. INTRODUCTION

Writing is one of language skill that should be achieved in learning process. Writing is an activity to share idea, expression and their argument about information, and communicate in written language form. According to Johansson (2009:29) says, "Writing is used in its own right as a form of communication everywhere in our society today."

While Harmer in Sarwanti (2015:22) says, "Writing is a process and often heavily influenced by constraints of genres, then these elements have to be present in learning activities". Based on explanation above, the writer conclude writing is an activity to share idea, opinion, advice for the reader by using alphabet, word, phrase, sentences, and the formulation or regulation that used in language.

In teaching language, teacher should relate to the process of learning towards situation and context. Genre can be defined as kind of text which is functioned as frame of reference until a text can be made effectively, choosing and arranging text elements and accuracy in grammar. Such as short functional text and transactional text or interpersonal dialog text. One of short functional text is announcement. Together with advertisement, brochure, leaflet, and banner. Thus, writing also should be related to the genre, such as writing narrative text.

Announcement is a statement made to the public or to the media which gives information. Furthermore, basically the goal of announcement is to inform people or readers about an information so the people knew what, when, and where it is about. Maharani (2007:72) says, "Announcement are short functional text contained notifications. This

notification was addressed to specific people". While, P (2007:50) says, "Announcement is a notification of information to the public". Based on explanation above, the writer conclude writing announcement means to write a text which tells about statement that contained something, such as information, that as delivered officially to public in written or oral form.

In SMK Negeri 1 Lumut, the writer found a problem about writing at the tenth grade. They are still low about writing, especially writing announcement text. This problem is caused of some factors, such as low motivation, difficulties to express their ideas, the lack of students' interest, the lack understanding of grammar, vocabulary, teaching strategy, facilities, environment, and weakness in learning material. The difficulties are seen by the writer when doing practice teaching at the school and when the writer go to observation and make them pre test on writing announcement text. The students only get average score 54.2. While the standart of score to pass the test is 70. To help the students' writing announcement text. Many ways have done by the teachers of English, such as suitable strategy, giving more exercise, homework, and so on, but students' ability in writing announcement can not increase. If this problem is not solved, the writer afraid that the purpose of the learning will not be reach. When learning purpose is not achieved, so it can be say that the teaching and learning proces is fail.

Actually, there are so many factors can effected the students' writing announcement. But in this research, the writer limits the factors which effected the students' writing announcement. It is external factors and it is the using of teaching

strategy. The teaching strategy that is used gallery walk. The writer will focus on examining the effect of gallery walk on students' writing announcement.

Francek in Mariyaningsih (2014:59) says, "Gallery walk is a discussion technique that gets students out of their chairs and actively involved in synthesizing important science concept, writing, and public speaking. The technique also cultivates listening and team building skills." While Silberman (2007:274) says, "Gallery walk is one way to assess and remember what had students learned during this time".

Then according Tim Teaching in Yusnidar (2014:57). The general procedures are used to prepare a basic story mapping includes the following steps :

- 1) Participants are divided into groups,
- 2) The group is given a paper / flip chart,
- 3) Define topic / theme lesson,
- 4) The work of the group is affixed to the wall,
- 5) Each group rotates to observe the work of another group,
- 6) One representative of the group answered every question asked by another group,
- 7) Correction together, and
- 8) Clarification and inference.

From the all above explanation, the writer concludes that gallery walk is the circumference of the group that has a goal that each member of the group got the opportunity to contribute them and listen to the view as well as thinking members of the other.

II. METHODOLOGY OF RESEARCH

The writer takes the experimental research as a research method. According to Gay et all (2009:240), "Experimental research is the most structured of all research types, when well conducted, experimental studies produce the soundest evidence concerning cause-effect relations".

Therefore, by using the experimental research design, the writer uses one group pre-test post test design In collecting data, pre-test is conducted before the implementation of gallery walk to find out the average score of writing ability of the class which observed and the post-test is used to find out of gallery walk is effective to teach students' writing announcement. Then the post-test is conducted after the implementation of gallery walk to see the increase in the students made after the treatment given. Then, in collecting the data the writer used test and observation sheet as the instrument.

Sumarni (2012:151) says that, Test is a set of stimulus given to someone with the interaction to get answer that can be used as a basic for determining the score. It means that test is a way or

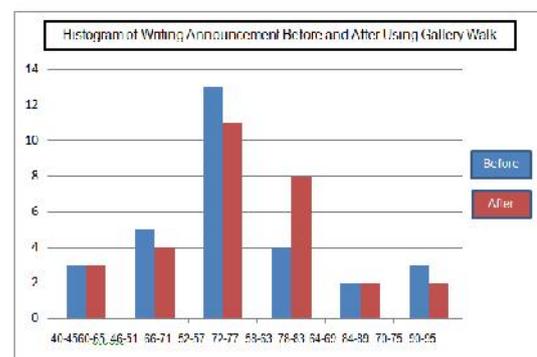
method to determine students' ability to complete certain task or demonstrate mastery of a skill or knowledge.

Meanwhile, Sukmadinata (2012:220) says, "Observation is a technique or how to collect data by way of observation of ongoing activities". It means that observation is a method of collecting data by observing directly in the field.

The research uses quantitative data which is gotten by the writer from calculating mean, median, and mode score from the test of writing ability in announcement and observation sheet of gallery walk. In analyzing the data, the writer used t_{test} formula to look for the significant effect of gallery walk on students' writing announcement.

III.RESULT

After conducted the research in SMK Negeri 1 Lumut by contributed observation sheet and test to the tenth grade students to see the effect of gallery walk on students' writing announcement. Then, the writer described the data which are calculated by using statistical analysis. Based on the observation general view, it can be seen that the writer used gallery walk on teaching writing announcement at the tenth grade students of SMK Negeri 1 Lumut, consist of 16 questions of observation obtain an average score of 3.68, and the category is "Very Good".



Based on the histogram above, it can be seen that the students' ability in writing announcement was increase. Before using gallery walk, the most students' on interval 52-57 that after using gallery walk 72-77. It means that gallery walk was effected the students' ability in writing announcement.

IV.DISCUSSION

The writer found the result of observation sheet by using gallery walk in writing announcement, the result is 3.68, and the category is "Very Good". Furthermore, the result of students achievement in writing announcement before using gallery walk is 54.2, and the category is "Low". Meanwhile the result after using gallery walk in writing announcement is 76.56 with category is "Good".

Based on the explanation previously in testing hypothesis, the score of t_{test} is 13.75 meanwhile the score of t_{table} is >2.04 . It means that there is a significant effect of gallery walk on students' writing announcement, a study at the tenth grade students' of SMK Negeri 1 Lumut and the hypothesis in this research is accepted.

By looking the relevant studies which had been discussed in chapter II. The result of this research is the same with the previous research. It is relevant with the researcher that had done by Lestari (2017) studied, "The Effect of Gallery Walk Strategy on the Students' Ability in Writing Descriptive Paragraph at MAS Al Ittihadiyah". To seen the score, the researcher analysis the data by used of t_{test} . The results of data analysis show that $t_{test}=9.88$ and $t_{table}=2.14$. It means that t_{test} was higher than t_{table} . So the hypothesis is accepted. It means that there is significant effect of gallery walk strategy on the students' ability in Writing Descriptive.

At the end of this writing, the writer concludes that choosing a good and suitable strategy in teaching writing genre will be easier to comprehend the text and it can improve students' score to be better.

V. CONCLUSION

Based on the result of the research, the writer ndraws the conclusions that the score of the students achievement in writing announcement ability at the tenth Grade of SMK Negeri 1 Lumut, thewriter concluded that 1) The application of gallery walk in teaching writing announcement at the tenth grade of SMK Negeri 1 Lumut categorized "Very Good" it can be seen of average score 3.68. 2) The students' writing announcement before and after using gallery walk at the tenth grade of SMK Negeri 1 lumut is 54.2 categorize "Low" and after is 76.56 categorize "Good". 3) There is any significant effect of gallery walk on the students' writing announcement at the tenth grade of SMK Negeri 1 Lumut. It can be see from the calculation of t_{test} is higher than t_{table} ($t_{test}13.75 > t_{table}2.04$). In other word, hypothesis is accepted.

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